CEE6440 GIS in Water Resources

Term project progress report review assignment   Date: 10/24/17
Due: 11/2/17

The focus at this stage of the class is on term projects. Each of you is asked to review the progress reports (also referring to the proposal as needed) for two term projects from other students in the class, according to the table below.

Name	Email	To review	To review
Kade Beck	kadejbeck@gmail.com	Montgomery	Friend
Weston Bellon	weston.bellon@gmail.com	Stephenson	Griggs
Karl Christensen	kchristensen09@gmail.com	Wallentine	Montgomery
Maddie Friend	mfriend814@gmail.com	Weller	Stephenson
Ridley Griggs	ridleygriggs43@gmail.com	White	Wallentine
Megan Montgomery	mgordo49@gmail.com	Beck	Weller
Garrick Stephenson	garrick.stephenson@gmail.com	Bellon	White
Nathan Wallentine	nate.c.wallentine@gmail.com	Christensen	Beck
Ryan Weller	ryan.weller@aggiemail.usu.edu	Friend	Bellon
Jaxon White	jaxon.white@aggiemail.usu.edu	Griggs	Christensen

For example: Kade Beck should review the work of Megan Montgomery and Maddie Friend; Weston Bellon should review the work of Garrick Stephenson and Ridley Griggs etc.

Please read the **Proposal** and **Progress Report** from the students whose work you have been assigned to review. Links to these reports are on the class web page at: http://hydrology.usu.edu/dtarb/giswr/2017/students.html. Please send an email to the student with a copy to me at (dtarb@usu.edu) that includes your review.

In your review you should address the following:
- Does the project make good use of GIS?
- Does the project provide a good learning experience?
- Does the student have the data he/she needs, or a plan to get it?
- Are the methods described and do they seem achievable in the time available?
- Is the scope sufficient (or too much/little) for a single semester project?
- Provide any suggestions you have for completing the project.

Your review does not need to be long (1/3 to 3/4 of a page is fine).

Please be constructive, but frank and helpful in your comments. This exercise is intended to provide a mechanism for you to help each other with your projects. Avoid just saying something is good or bad. If you give an opinion, say why, or what you like or dislike about it and what might be done to make it better. I will not use the comments you write in the grading of the projects you review. The intent is for reviews to result in improvements in the final projects which will benefit the grading. I will treat this assignment as a homework for which you will get a score that is either full marks, or 0 (for a review not done or non-substantial).